

Dear Parent/Guardian,

Your participation in your child's education is important to us. Because of this, we have developed a parental involvement policy for the Tidioute Community Charter School. This policy explains how we plan to work with parents to review and improve parent programs and describes how you can participate in planning these programs. We value your involvement and urge you to take the time to read this policy.

Federal law requires us to distribute our parental involvement policy to parents. Please sign the form below and return it to your child's classroom teacher ASAP so we can be sure that you received this important information. If you have any questions, feel free to call Doug Allen at (814)484-3550.

Thank you,

Dr. Douglas L. Allen, CEO 

Acknowledgement

I have received the Parent Involvement Policy described in this letter.

Parent/Guardian's Signature: _____ Date: _____

Parent/Guardian's name (print): _____

Student's name: _____

Teacher: _____

TIDIOUTE COMMUNITY
CHARTER SCHOOL

NO. 901
SECTION: 900
TITLE: Parent Involvement
ADOPTED: 2005
REVISED: 10/2011

PARENT INVOLVEMENT

The Tidioute Community Charter School will involve the parents of children server in Title I, Part A schools in decisions about how the one percent of the Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95% of the one percent reserved goes directly to the school.

The Tidioute Community Charter School will be governed by the following statutory definition of parent involvement, that as a Title I school it will carry out programs, activities, and procedures in accordance with this definition:

Parent involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- (A) that parents play a role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

Pennsylvania has established a Parental Information and Resource Center. The Pennsylvania Training and Technical Assistance Network (PaTTAN) is an initiative of the Pennsylvania Department of Education, Bureau of Special Education. PaTTAN supports the Department of Education's efforts to lead and serve the educational community by offering professional development that builds the capacity of local educational entities to meet students' needs. PaTTAN's primary focus is special education. However, services are also provided to support Early Intervention, student assessment, tutoring, and other partnership efforts, all designed to help student succeed.

The Tidioute Community Charter School will take the following actions to involve parents in the joint development of its parental involvement plan under section 1112 of the ESEA:

- Hold an annual meeting for parental input into all aspects of the school and its educational program.
- Hold review meetings where items can be added, deleted, or modified as the team sees fit to improve the quality of the educational program.
- Allow for parents who are unable to come to have a voice via electronic mail, regular mail, or telephone.

The Tidioute Community Charter School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Surveys will be conducted by polling parents and determining what will best fulfill their needs to monitor student progress.

The Tidioute Community Charter School will build the school's and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among parents and the community to improve student academic achievement, through the following specifically described activities:

(A) The Tidioute Community Charter School will provide assistance to parents of children served by the school to understand topics such as the following:

- The state academic content standards,
- The state student academic achievement standards,
- The state and local academic assessments including alternate assessments,
- How to monitor their child's progress, and
- How to work with educators.

(B) The Tidioute Community Charter School will provide materials to help parents work with their children to improve their academic achievement. Additionally, training in areas such as literacy and computer skills will be provided as appropriate to foster parental involvement.

(C) The Tidioute Community Charter School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners to understand the value and utility of parent contributions. This outreach will assist in implementation and coordination of parent programs and build stronger ties between parents and school.