

**LEA PARENT INVOLVEMENT**

The Tidioute Community Charter School Board of Trustees recognizes that the education of each student is a responsibility shared by the school and the student's family. The Board endorses the parental involvement goals of Title I and encourages the regular participation by parents/guardians of all children, including those eligible for Title I, in the development of the charter school's Title I plan. The Board also encourages such parents/guardians to participate in the process of school review and school improvement.

It is the goal of the Board to educate teachers, administrators, and other staff, with the assistance of parents/guardians, in the value and utility of contributions of parents/guardians and how to reach out to, communicate with, and work with parents/guardians as equal partners, to implement and coordinate parent/guardian programs, and to build ties between parents/guardians and the school. In accordance with this goal, the district will provide technical assistance and support to schools and provide professional development opportunities for teachers and staff to enhance the overall understanding of effective parental involvement strategies.

To the extent feasible and appropriate, the charter school will coordinate and integrate Title I parental involvement activities with other parental involvement activities that may take place in the school.

The content and effectiveness of this policy will be evaluated annually with regard to improving the academic quality of the charter school receiving Title I funds. This evaluation will determine whether an increase in parental involvement has occurred and identify barriers to greater participation by parents/guardians (particularly by parents/guardians who are economically disadvantaged, have disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) and use the findings of that evaluation to design strategies for more effective parental involvement, and to revise, if necessary, this and other policies relating to parental involvement.

The following statement of policy shall be adopted, published, and implemented by the Tidioute Community Charter School.

## Parental Involvement

It is the intention of the Tidioute Community Charter School to cultivate and support active parental involvement in student learning.

To help facilitate parental involvement, the charter school shall:

1. Jointly develop with and distribute to parents/guardians of participating children a written parental involvement policy that shall describe the means for carrying out the following:
  - a. Convening an annual meeting, at a convenient time, to which all parents/guardians of participating children shall be invited and encouraged to attend, to inform parents/guardians of their school's participation in Title I and to explain the requirements of Title I and the rights of parents/guardians to be involved.
  - b. Offering a flexible number of meetings, such as meetings in the morning or evening, and providing, with funds provided under Title I, transportation, child care, or home visits, as such services relate to parental involvement.
  - c. Involving parents/guardians, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide parent and family engagement program.
  - d. Providing parents/guardians of participating children timely information about Title I programs; a description and explanation of the curriculum in use at the school, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet; and, if requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
2. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians of participating children in a format and, to the extent practicable, in a language the parents/guardians can understand.
3. Provide assistance to parents/guardians of children served by the charter school, as appropriate, in understanding topics such as Pennsylvania's academic content standards and student academic achievement standards, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children.
4. Provide materials and training to help parents/guardians work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
5. Jointly develop with parents/guardians of children served in the program a School-Parent Compact outlining the manner in which parents/guardians, school staff and students share the responsibility for improved student academic achievement in meeting state standards.

The School-Parent Compact shall:

- a. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state's academic achievement standards.
  - b. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion and television watching, volunteering in the classroom, and participating, as appropriate, in decisions related to their children's education and positive use of extracurricular time.
  - c. Address the importance of parent-teacher communication on an ongoing basis, with at a minimum, parent-teacher conferences, frequent reports to parents/guardians, on their children's progress, and reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
6. Implement strategies to involve parents/guardians in the educational process, including:
    - a. Keeping families informed of opportunities for involvement and encouraging participation in various programs.
    - b. Providing access to educational resources for parents/guardians and families to use with their children.
    - c. Keeping families informed of the objectives of district educational programs as well as of their children's participation and progress with these programs.
  7. Enable families to participate in the education of their children through a variety of roles including volunteering time within the classroom and school programs.
  8. Provide access, upon request, to any instructional material used as part of the educational curriculum.
  9. Involve parents/guardians in the decisions regarding how funds provided under Title I are allotted for parental involvement activities.
  10. Provide such other reasonable support for parental involvement activities as parents/guardians may request.

