

ARP ESSER Health and Safety Plan

Tidioute Community Charter School

TCCS 2023-2024-January 10, 2024

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application. THIS IS REVISION DATED 01-10-2024.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to continuously and safely open and operate schools for in-person learning.
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 4. a. Handwashing and respiratory etiquette;
 - b. Cleaning and maintaining healthy facilities, including improving ventilation;
 - c. Diagnostic and screening testing;

- d. Appropriate accommodations for children with disabilities with respect to health and safety policies; and i.
- e. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- CDC K-12 School Operational Strategy
- PDE Resources for School Communities During COVID-19
- PDE Roadmap for Education Leaders
- PDE Accelerated Learning Through an Integrated System of Support
- PA Department of Health - COVID-19 in Pennsylvania

Health and Safety Plan Summary: Tidioute Community Charter School

Initial Effective Date: 8/25 /2022

Date of Last Review: 8/24/2022

Date of Last Revision: 8/10/2022

Date of Last Review: 1/11/23

Date of Last Review: 1/10/2024

Date of Last Revision: 1/10/24

- 1. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?**

- TCCS has utilized ESSERS funds to provide mental health support to enhance the emotional and social needs of TCCS K12 students. TCCS will continue to use ESSERS to continue the employment of a full time in-house mental health therapist in 2023-2024.

- School-based professional development activities will focus on improving instruction in reading, writing, science, technology, and math, special education areas by using best practices, data analysis, and consultants
- Tutoring services after school will be provided for students at TCCS to assist in promoting academic, social, and emotional growth.
- Professional development planning will be designed for administrators on leadership skill development and Best Practice leadership development training. Teacher staff development will be focused on best practices in teaching the core academic subjects to help close learning gaps.
- TCCS will continue to utilize or fund an extra or an additional day to day substitute teacher to reduce class sizes, or to assist in maintaining continuity of teaching -learning in 2023-2024.

2. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which is has adopted policies, and a description of any such policy on each of the flowing safety recommendation established by the CDC.

<p><u>Diagnostic and screening testing;</u></p>	<p>Educational materials will be available to families and staff regarding symptoms of COVID-19. TCCS will encourage families, parents, employees, community members to self-screen prior to school for symptoms of COVID-19. If symptoms are present, students and staff, others should remain home and will be encouraged to contact their healthcare provider and/ or to covid tests. TCCS will monitor students and staff who display symptoms that are related to COVID-19 per the CDC and PA Department of Health. If students/staff develop or display CDC noted symptoms of COVID-19, they will be sent to the health office for evaluation by the school nurse. If the student needs to be sent home due to illness symptoms, they will be isolated in the health office and the parent will be contacted. NOTE: MESSAGE: If your child has symptoms of COVID-19 listed here, keep them home.</p> <ul style="list-style-type: none"> • Fever or chills • Cough • Shortness of breath or difficulty breathing • Fatigue • Muscle or body aches • Headache • Now loss of taste or smell • Sore throat • Congestion or runny nose • Nausea or vomiting • Diarrhea <p>Staff and students should self-monitor for symptoms</p>
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	<p>prior to arriving at the building to prevent the spread of communicable illnesses and to ensure continued in person learning at TCCS. Please refer to http://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/</p> <p>TCCS will review recommendations from PA PDHealth if a situation warrants safety changes relative to screening. Visitors to TCCS will enter through the Jefferson Street door and log in and out</p>
<ul style="list-style-type: none"> • Coordination with state and local health officials 	<p>The nurse and administration will coordinate with health officials from the PA Department of Health, state, and local health officials, and the intermediate unit to stay up to date with local and state recommendations.</p>

POSITIVE COVID-19 CASE PROCEDURES
EMPLOYEES AND STUDENTS- CHART

<ul style="list-style-type: none"> • Employees, contracted employees, and students who test <u>POSITIVE for COVID.</u> 	<p>*Denied entrance to school for 5 days in general. (CDC guidelines)</p> <p>The TCCS school nurse will follow health guidelines to determine the days out based on identified symptoms and testing.</p>
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Health and Safety Plan Governing Body Affirmation Statement

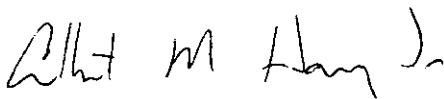
The Board of Directors/Trustees for **Tidioute Community Charter School** reviewed and approved the Health and Safety Plan on **January 10th, 2024**

The plan was approved by a vote of:

Yes X
No

Affirmed on: **January 10th, 2024**

By: January 10th, 2024



(Signature* of Board President)

ALBERT M HANEY, JR

(Print Name of Board President)